Inclusive Postsecondary Education Opportunities for Students with Intellectual Disabilities

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www.FCIHE.com

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Florida Consortium On Inclusive Higher Education

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www.FCIHE.com
IPSE is College. College is a realistic goal for students!

• Inclusive Postsecondary Education for students with intellectual disabilities as defined in the Higher Education Opportunity Act (HEOA, 2008).

• Why the focus on Students with IDs?

• Because, WE, didn’t expect enough!
Students with Intellectual Disabilities Go To College

How Did We Get Here?
1998
Few programs
Low demand for higher education
No legislative support
No funding
Little research
No data

2017
Federal Legislation
260+ IHE programs
Close to 100 TPSID sites
$40+ million in funding
Focus on outcomes
Data on 1800+ students
Growing research base
Growth in Inclusive Postsecondary Education Programs in the U.S.

Number of programs

Year

2004 2009 2014 2016 2017

25 149 228 248 263

2004 2009 2014 2016 2017

Growth in Inclusive Postsecondary Education Programs in the U.S.
Higher Education Opportunity Act of 2008

• Refers specifically to students with intellectual disabilities for the first time
• Defines a “comprehensive transition program”
• Allows for use of federal financial aid
• Requires minimum 50% inclusive academic access
Definition of Eligible Program - HEOA

- Physical Attendance
- Academic, career, and independent living
- Prepare for gainful employment
- Includes an advising and curriculum structure
- Provides students with intellectual disabilities opportunities to participate in coursework and other activities with students without disabilities
Postsecondary Alphabet Soup

“Independent” Programs
Most opportunities fall in this group; grant or university funded; various paths to completion; may or may not have an official certificate of completion

Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID)
Model Demonstration projects funded by the US Department of Education, Office of Postsecondary Education (newly funded in 2015, 5 year cycle)

Comprehensive Transition Programs (CTP)
Programs that have been through an approval process and can offer access to federal financial aid (Pell grants, Supplemental grants and Work-study)
Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) grant:

• Funded by the Higher Education Act of 2008
• Provide grants to institutions of higher education (IHEs)
• Enable IHEs to create or expand inclusive postsecondary education (IPSE) for students with intellectual disabilities
• 2010 – 2015 iteration and another for 2015 - 2020
Florida Consortium on Inclusive Higher Education (FCIHE) Objectives for 2015-2020:

**Expansion:** Expand and enhance inclusive postsecondary education programs through

- Technical Assistance & Site visitation
- Mini-Grants, &
- Annual Symposium

Accessibe information – [www.FCIHE.com](http://www.FCIHE.com)

**Meaningful Credentials:** Facilitate alignment of credentialing and curriculum among the institutions

**Research:** Develop and disseminate a core of meaningful research
Comprehensive Transition Program (CTP) Guidelines

Serve students with intellectual disabilities

Academic and social inclusion with individual supports and services

Person-centered-planning (PCP)

Meaningful credentials

Gainful employment

Sustainability

Partnerships with local education agencies

*Provides federal financial aid opportunities to students but not program operation funding*
Florida Center for Students with Unique Abilities

• Statewide coordination of the dissemination of information regarding postsecondary programs and services for students with intellectual disabilities

• Housed within the UCF College of Education and Human Performance
  ○ $8 million funded by the Florida Legislature for 2016-2017
    ○ $1.5 million funding for Center operations
    ○ $3 million for institutional grants
    ○ $3.5 million for student scholarships

Colleges and Universities must obtain an FPCTP (Florida Program Comprehensive Transition Program) designation to be eligible for funding
PAID EMPLOYMENT AT EXIT TRENDS

- Students with a paid job within 90 days of exit
- Employment trends for adults with ID

SOURCE: NATIONAL CORE INDICATORS
Achieve
STING RAY
Inclusive Education Services
Panther LIFE
Where is it in Florida?

- Rank 5\textsuperscript{th}, for number of IHEs with IPSE
- At least 15 or more IHEs have opened their doors to inclusive postsecondary education.
- Students with ID are attending Florida’s:
  - Technical Colleges,
  - State Colleges, and
  - Universities
Florida’s INCLUSIVE Programs

Florida Atlantic University
Florida International University
Florida Keys Community College
Florida State College Jacksonville
Florida Panhandle Technical College
Pensacola State College
Robert Morgan Ed. Ctr. and Tech. College
Southeastern University
Santa Fe College
Tallahassee Community College
University of Central Florida
University of North Florida/Arc
University of South Florida St. Petersburg
IPSEs by Institution Type

Universities
- FAU, FIU, Southeastern, UCF, USFSP, UNF,

Career/Technical Colleges
- Florida Panhandle TC, McFatter TC, Robert Morgan TC,

State Colleges
- Florida Keys CC, Tallahassee CC, Indian River SC, FSCJ, Santa Fe, Pensacola State
IPSE IS MESSY!
Getting Into College-Life

• Social Clubs
• Volunteering, Internships, Employment
• Academic Support Activities
Diverse Curricula

- Life Centered Education
- Advising Curriculum (Course Progression Choices)
- Transition Curriculum (Critical Areas of Independent Living, Wehman & Kregel, 2012)
- Work Force Certification: Industry Certifications
- Discrete Certifications
- Certifications under construction

(Grigal, Hart, & Weir, 2012)
Diversity in Inclusive PSE Programs Across Florida
Major Components

Academics
• Program of Study
• Person-Centered Planning/Appreciative Advising
• General Courses
• Accommodations & Modifications
• Academic Supports
  • Peer Mentoring Support

Self-Determination
• Independent Life Choices ($$ & Schedule)
• Housing

Career
• Internships & Employment
• Career Focused Employment Outcomes

Program
CTP/FPCTP: Federal Financial Aid Program of Study
Meaningful Credentials
Academics

3 Areas of Emphasis

- **Liberal Arts**
  - Career Interest
  - Employment Focus

- **Career Training**
  - Industry Certifications
  - Non-Industry Certifications

- **Supported Independence**
  - Employment Focus
  - Community Access Focus
  - Community Living Focus
Academics

Advising Toward Program of Study

Person-Centered Planning

Appreciative Advising

Faculty Advising
What kind of Courses?

- Academically Inclusive (48%)
- Academically Specialized (52%)
  - Reverse inclusion

Academics

Academically Inclusive

“Typical college courses attended by students with ID and other college students” Grigal et al., 2015

Academically Specialized

“Courses designed for and delivered to only students with intellectual disabilities” Grigal et al., 2015
<table>
<thead>
<tr>
<th>General Courses Audited by SwIDs</th>
<th>&gt; 5,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acting for Non-Majors</td>
<td>Foundations of Leadership</td>
</tr>
<tr>
<td>Astronomy</td>
<td>History of Motion Pictures</td>
</tr>
<tr>
<td>Basic Phonetics</td>
<td>Introduction to…</td>
</tr>
<tr>
<td>Bowling</td>
<td>American Sign Language</td>
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<tr>
<td>Criminal Justice</td>
<td>Hospitality</td>
</tr>
<tr>
<td>Career Planning</td>
<td>Music Education</td>
</tr>
<tr>
<td>Communications</td>
<td>Social Change</td>
</tr>
<tr>
<td>Child and Adolescent Development</td>
<td>Sports</td>
</tr>
<tr>
<td>Exercise Science</td>
<td>Theatre &amp; Dance</td>
</tr>
<tr>
<td>Teaching</td>
<td>Marriage and Intimate Relationships</td>
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<tr>
<td>Personal Fitness</td>
<td>Psychology</td>
</tr>
<tr>
<td>World Religions</td>
<td>Strategies for Success</td>
</tr>
<tr>
<td>Self Defense</td>
<td>Social Problems</td>
</tr>
<tr>
<td>Wellness, Children, and Schools</td>
<td></td>
</tr>
</tbody>
</table>
Academics

Academic Supports

Walking to Class

Scheduling

Coaching

Text Podcasts

Peer Mentors

Text to Speech

Creating/Implementing Modifications

Homework Tracker

Problem Solving Technology

Note takers

Academic Mentors

ReadWrite Gold

Negotiating Modifications

Tutoring

SAS office

Coaching

Creating/Implementing Modifications

Walking to Class

Student

Walking to Class

Academic Mentors

Negotiating Modifications

Tutoring

Problem Solving Technology
Self-Determination
Housing (Independent Living)

Summer Housing  2
On-campus Housing  2
## Career Development

### Volunteering & Internships

<table>
<thead>
<tr>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Volunteer Opportunities</strong></td>
</tr>
<tr>
<td><strong>Types of Volunteer</strong></td>
</tr>
</tbody>
</table>
| **Volunteering** | Average: 4 /week  
                     Range: 2-10/week |
| **Interning** | Average hours: 8/week  
                    Range: 1-5 to 11-20/week |
<table>
<thead>
<tr>
<th>Institution</th>
<th>Curricular Focus</th>
<th>For Credit Courses</th>
<th>Audit Courses</th>
<th>Course Visitor</th>
<th>Total Credit Hours</th>
<th>Expected Program Length (F/S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIU</td>
<td>Life Centered</td>
<td>No</td>
<td>Yes</td>
<td>no</td>
<td>38</td>
<td>8 semesters</td>
</tr>
<tr>
<td>FAU</td>
<td>3 Certifications</td>
<td>Yes 2 credits ea.</td>
<td>yes</td>
<td>No</td>
<td>24</td>
<td>6 semesters (f/s/s)</td>
</tr>
<tr>
<td>FSCJ</td>
<td>Workforce Certificates</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Clock Hrs *</td>
<td>2-4 semesters</td>
</tr>
<tr>
<td>Santa Fe</td>
<td>Individualized, Industry, or Discrete</td>
<td>No</td>
<td>Yes</td>
<td>Yes (mini audits)</td>
<td>24-30</td>
<td>2-4 semesters</td>
</tr>
<tr>
<td></td>
<td>Certificates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCF</td>
<td>Liberal Arts &amp; Career Focused</td>
<td>Yes*</td>
<td>Yes</td>
<td>No</td>
<td>33</td>
<td>6 semesters</td>
</tr>
<tr>
<td></td>
<td>*Primarily</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>USFSP</td>
<td>Liberal Arts, Career, Transition</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>6-24</td>
<td>4-6 semesters</td>
</tr>
</tbody>
</table>
Access to College and Careers for Students with an Intellectual Disability

This website is designed to provide information on Florida's inclusive college programs for students with intellectual disabilities. It is intended for students with an intellectual disability and their families, and postsecondary and secondary staff, teachers, and instructors.

See All Participating Colleges
The Florida Consortium on Inclusive Higher Education has gathered a host of resources including website links, web modules, media, program guides, and documents to assist students, their families, and secondary and postsecondary educators in learning more about, enhancing, or establishing a college program for students with an intellectual disability.
FCIHE Opportunities & Resources

Technical Assistance and Training

- **2017 Summer Institute:** July 13, 2017 (UCF-Orlando)
- **Annual Hartwick Symposium:** February 12-13, 2018 (UCF)
- **Site Visits w/ Travel Support:** Upon request

**Mini-Grant Funding - $24,999**

**Meaningful Certificate Development**

**Data Collection & Evaluation**

[www.FCIHE.com](http://www.FCIHE.com)
JULY 13th, 2017 UCF - Orlando

Visit [http://fcihe.fdlrsaction.com](http://fcihe.fdlrsaction.com) to register for this FREE one-day Summer Institute. Travel Support Funding Opportunities and In-service Points available.

This institute is made possible by the partnerships with FDLRS Action, Project 10, OCPS, and the Florida Inclusion Network.
## Acronyms

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
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<tbody>
<tr>
<td>CTP</td>
<td>Comprehensive Transition Program defined in the HEOA, 2008</td>
</tr>
<tr>
<td>CTP Certification</td>
<td>a federal certification for IHEs that enables enrolled students with ID to access federal financial assistance</td>
</tr>
<tr>
<td>FPCTP</td>
<td>Florida Postsecondary Comprehensive Transition Program Certification is a Florida certification which IHEs attain to enable students with ID to access state scholarship funds</td>
</tr>
<tr>
<td>HEOA</td>
<td>Higher Education Opportunity Act, 2008</td>
</tr>
<tr>
<td>ID</td>
<td>Intellectual Disability</td>
</tr>
<tr>
<td>IHE</td>
<td>Institution of Higher Education</td>
</tr>
<tr>
<td>IPSE</td>
<td>Inclusive Postsecondary Education</td>
</tr>
</tbody>
</table>
References


Higher Education Opportunity Act of 2008


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Resources

- www.FCIHE.com
- www.FCSUA.org
- www.ThinkCollege.net
Florida Consortium On Inclusive Higher Education
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[www.FCIHE.com](http://www.FCIHE.com)

Additional Resources: [FCSUA.com](http://FCSUA.com) - [ThinkCollege.net](http://ThinkCollege.net)